

September 2017

Graham County School News



Graham County School Superintendent

Donna M. McGaughey

Volume 13, Issue 9

"Providing Quality Service and Support to Graham County Schools"

Please visit our website

www.graham.az.gov

Superintendent's Message

Graham County schools got off to a great start last month. In addition to the teachers, paraprofessionals and administrators, we are fortunate to have so many dedicated employees who are integral to the education of our students. Our maintenance and transportation personnel work hard to keep our buildings, buses and vans in tip-top shape. Getting our students to school safely and on time is a huge endeavor and when you think about the logistics, it is quite a feat! We also appreciate the staff members who prepare and deliver nutritious meals to thousands of kids, which is another enormous task that often goes under the radar. Finally, I want to give thanks to the dozens of front office employees who multi-task like no others. Greeting the public, answering phones, assessing and meeting the needs of teachers and students can be quite chaotic, but I see complete calm and efficiency when I walk through our school offices.

We have already begun our professional development, teacher and student support activities for the year. We have met with most of the new teachers, as well as facilitated the Healthy Families, Healthy Youth programs. Safford Schools hosted Governor Doug Ducey, where he toured Lafe Nelson to learn more about the damage they experienced. He also toured the SHS CTE program and gave it a big thumbs up! Thanks everyone. We are off to a great start!

Contact us!

Donna McGaughey,
Graham County School
Superintendent

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Online Registration:

www.graham.az.gov

Click on:

School Superintendent,
Workshops

Hours: Monday—Thursday

7:00 a.m.—6:00 p.m.

Dates to Remember:

Sept. 4—Labor Day (The Graham County General Services Building will be closed.)

Sept. 6-8—Arizona School Boards Association Law Conference—Scottsdale

Sept. 13—Eastern Arizona Science Initiative (E.A.S.I.) meeting at Discovery Park 4:00—5:00

Sept. 14-16—Arizona Rural Schools Conference—Flagstaff

Sept. 21—Rodel Math 20/20 for grade 1 teachers General Services Bldg.

Sept. 22—Rodel Math 20/20 for grade 6 teachers General Services Bldg.

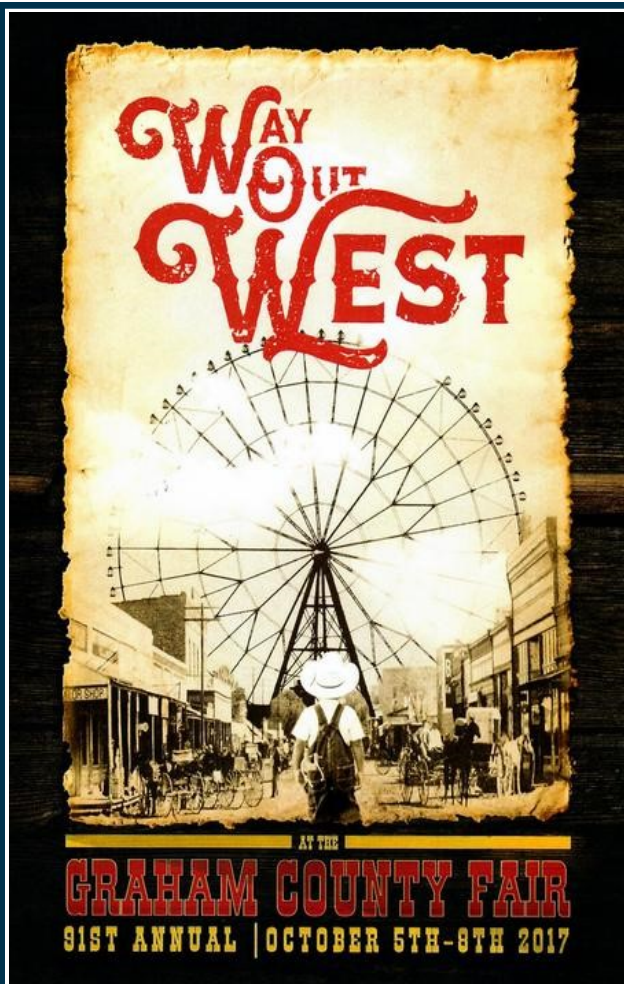
Sept. 25—Graham/Greenlee Superintendents Association meeting—Solomon

Sept. 27—New Teacher Coalition meeting 4:00—5:30 General Services Bldg.

Oct. 5-8—Graham County Fair

Oct. 24—University of Arizona Economics training for middle and high school teachers General Services Bld. 1:00 - 4:00

LET ME
BE
GREAT



Start Getting Ready for the 2017 Graham County Fair!

Teachers! It's never too early to start planning for the fair. The theme for 2017 is

"Way Out West at the Graham County Fair."

The dates are October 5-8, 2017

The fair staff look forward to you entering your students' work in their exhibit hall!

Graham County Fair Parade

Friday October 6th at 10:00 a.m.

\$200 prize to the best Elementary and Jr. High (Middle) School float

Go to: www.grahamcountyfair.com for **online entry form**, rules, and other info.

All fair entries will be judged and awarded by 12:00 noon on Thursday Oct. 5th

Questions? Email Thelma at tcaraveo@graham.az.gov

To all teachers and staff,

It's that time again! This year's theme is "Way Out West" at the Graham County Fair. We hope all students will participate with an entry because we love seeing their work and their creative ideas. I will need a **total individual entry count** from each teacher/class with entries. Then I will leave that number of student ticket vouchers at each school which can only be used on Friday Oct. 6, 2017.

We will have the entry forms available online (keep in mind that some of the lot number/depts. are different). Please make sure to include the school name and put the student's age on the form as well. In order for the students to receive their premiums (\$\$\$), we need the correct information on every entry form. Once you have entered your students' information, we can print the tags and drop them off at your school. We hope the majority of entries are done online, but we will not turn anyone down if a paper form is used. I will be picking up ALL items entered along with the tags on 9/27/17.

Monday Oct. 2nd, Building #2 will be open from 1:00 p.m. to 5:00 p.m. for class displays. These displays DO NOT need an entry form; only individual student entries need a form.

Help Wanted!

Teachers! The Graham County Fair Office is looking for a Hobbies and Crafts Superintendent. If you are interested, please contact Thelma Caraveo at tcaraveo@graham.az.gov

Graham / Greenlee “New Teacher Coalition”

The Graham and Greenlee County School Offices have partnered with the United Way of Graham/Greenlee Counties to find new ways to sustain and support our new teachers. The intention is to offer basic support in the areas of classroom management, technology use, and community involvement. We will meet six times over the course of the 2017/2018 school year. We held our first coalition meeting last month and the turn-out, content and enthusiasm was more than we expected! We have a wonderful group of new teachers. However, with an unprecedented 60 + new teachers in our classrooms, we knew we needed to help welcome them and make every effort to support them as they launch their teaching careers in our counties.

This doesn't mean our veteran teachers are being overlooked! We will continue to offer professional development opportunities and to support the existing coalitions and groups such as the Early Childhood Coalition, the Eastern Arizona Science Initiative (E.A.S.I.) and the Rodel Math 20/20 grade levels, which has expanded to grades one through six this year.

We also have technology and classroom management sessions being planned which will be open to all educators. Stay tuned to this newsletter, and watch for announcements as they are rolled out to your administrators. We continue to look for ways to support all teachers.

We want to offer our thanks to all of the veteran teachers out there who are mentoring, both formally and informally those newest to our profession. You are critical—and appreciated! Thanks for giving a hand to those around you who may be struggling.

Governor's Office of Youth, Faith and Family “Healthy Families, Healthy Youth”

In 2016, Governor Ducey's Office of Youth, Faith and Family started a pilot program to help families avoid with the realities of addiction and the devastating effects on our children. The “Keep Them Safe” program brings 7th graders and their parents together for an evening of education and planning for strategies to face the stressors, risks and pressures presented to our kids on a daily basis. The program started with one school in each county. This year, it has expanded to include 53 districts throughout the state. Based on the early success of the pilot, we believe the program will continue to expand.

Information is available for all families in Arizona, whether they are in the county programs or not. Please visit KeepthemSafe.az.gov to learn more about strategies to keep communication open and to take advantage of “teachable moments” regarding drug abuse and addiction.

Additionally, the following resources are available:

National Council on Alcoholism and Drug Dependence, Inc. - ncadd.org

National Helpline 1-800-662-HELP (4357)

National Institute on Drug Abuse—drugabuse.gov

Substance Abuse and Mental Health Services Administration—samhsa.gov



Professional Development Workshop

Analyzing Historic Documents Through an Economic Lens

For middle and high school teachers

Tuesday, October 24, 2017

1:00 – 4:00 p.m.

Safford, Arizona

Primary source analysis is key to developing students who can think like historians, political scientists, and economists. This workshop for middle and high school teachers of History, Government, Civics, Social Studies and Economics will look at familiar types of documents in a new way that helps reveal the sometimes invisible mechanisms that shaped past events.

The workshop will include rich content, model lessons you can replicate in the classroom, resources for analyzing primary resources from an economic perspective, and access to all the materials. Attendees will also receive a certificate for 3 hours of professional development.

There is no fee for this workshop, but you must register.

Register

[HERE](#)

or online at

<https://oe.e.eller.arizona.edu/programs/current>

*A program of the University of Arizona Office of Economic Education, and
the Offices of the Graham and Greenlee County Superintendents of Schools,*

Best tip for child care search? First consider quality

For working families, finding a quality child care center or preschool for their infant, toddler or preschooler is an important decision. In Arizona, 60 percent of children live in families where all of the adults work. So, most children spend all or part of their day learning from other adults.

Research shows 90 percent of a child's brain develops before age 5. The positive, nurturing relationships young kids have with adults, from parents to child care and early learning professionals, shape their learning now and throughout their lives. Quality child care and preschool settings help children develop skills like motivation, self-control, focus and self-esteem that are crucial to their success now and once they enter school.

So how can families know what a quality early learning setting looks like?

First Things First (FTF) offers resources to help families as they search for quality child care. Quality First, an FTF signature program, partners with child care providers and preschools in Arizona to improve the quality of early learning for children birth to age 5. Through QualityFirstAZ.com, Quality First also provides families with information about the importance of quality in child care and early education; what quality looks like in order to promote learning; and tools to help families find quality child care or preschool programs in their area.

FTF offers families the following tips on what look for when searching for quality child care and preschool settings:

First, visit the program in person and take the [Quality Child Care checklist](#) with you to help. The checklist includes questions such as asking what the teachers' qualifications are and what is the ratio of teachers to students?

There are also things to observe at the visit, such as how to spot positive, nurturing teacher/child interactions, such as does the teacher make eye contact with the children, smile and listen without interrupting? Look for places that that build on basic health and safety to include:

- teachers and caregivers who know how to work with infants, toddlers and preschoolers.
- positive, nurturing relationships that give young kids the individual attention they need.
- learning environments that encourage creativity and imaginative play.
- hands-on activities that stimulate and encourage positive brain connections in children.
- caregivers who provide regular feedback to parents on the development of their child.

In addition, families can check if there are centers, homes or preschools participating in Quality First in their area by using this online [search tool](#). [First Things First created Quality First to](#) improve, assess and communicate the level of quality in child care and preschool programs. Since it began, the Quality First program has significantly improved the quality of early learning options available to Arizona's families. In fact, since 2013, the percentage of participating programs statewide that meet or exceed quality standards has increased from 25 percent to 71 percent.

In addition, Quality First recently underwent a two-year independent study which found that participating child care and preschool providers improved the quality of their programs between each assessment. It also determined that Quality First's 5-star rating scale does reflect five distinct and increasing levels of quality. No matter their current rating level, families can be assured that [child care providers participating in Quality First are committed to improving the quality of child care](#).

About First Things First – First Things First is a voter-created, statewide organization that funds early education and health programs to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit FirstThingsFirst.org.

Arizona Department of Education

Certification Update

New Student Teaching Intern Certificate

The State Board of Education has adopted a new Student Teaching Intern certificate for placements beginning in the 2017-2018 school year. The certificate is **optional** and is not a requirement for participation in a student teaching capstone experience, but may be issued at the request of an approved Educator Preparation Program (EPP) and a school district or charter school seeking to place a student teacher in a paid teaching position.

Requirements for the Student Teaching Intern Certificate

The Student Teaching Intern Certificate requires the following:

- Enrollment in the culminating student teaching capstone experience of an educator preparation program. The educator preparation program must have a Board approved written supervision plan which includes the following:

- The educator preparation provider's roles and responsibilities for the Program Supervisor, and

- The on-site mentorship and induction provided by the Local Education Agency (LEA);

- A minimum GPA of 3.0 on a 4.0 scale, or the equivalent;

- A passing score on the required Professional Knowledge **and** Subject Knowledge exams that correspond to the certificate the Student Teaching Intern is pursuing;

- If the applicant has been hired for a special education teaching position, a Bachelor's degree is required.

Application Process for the Student Teaching Intern Certificate

If a student teacher meets the above requirements, the following process should be used to apply for the Student Teaching Intern Certificate:

- The designated EPP representative completes an EPP Request for Student Teaching Intern Certificate and gives this request and all other pages of the Application for a Student Teaching Intern Certificate to the employing district or charter school.

- The district or charter school superintendent completes a District/Charter School Request for a Student Teaching Intern Certificate and gives this request, the completed EPP request, and all other pages of the Application for Student Teaching Intern certificate to the applicant.

- The Student Teaching Intern applicant submits a completed application, the EPP Request, the District/Charter School Request, a \$60 fee, and all other required documents to the Arizona Department of Education, Certification Unit.

Arizona State University, Grand Canyon University, Northcentral University/Rio Salado College, Northern Arizona University, and the University of Arizona have submitted a supervision plan to the Board and are approved to request the Student Teaching Intern certificate. A list of designated contacts from these institutions is attached to this email. If your district or charter school would like to hire a Student Teaching Intern from one of these universities, please contact the appropriate designee.

You may contact the Certification office at (602) 542-2378 or email Certification@azed.gov if you have any questions or concerns.

Student Teaching Intern Certificate

Educator Preparation Program Contacts



- **Arizona State University**

Debbie Robinson

Director, Office of Clinical Experiences

Arizona State University | Mary Lou Fulton
Teachers College

Phone: 602.543.6348

Email: debbie.robinson@asu.edu

Note: Email is the best way to reach this
contact.

- **Grand Canyon University**

Alexi Linn

Clinical Practice Specialist

3300 West Camelback Rd

Phoenix, AZ 85017

Phone: (602) 639-7502

Toll Free: 1-(800) 800-9776 ext. 639-7502

Alexi.Linn@gcu.edu

- **Northern Arizona University**

Primary Contact: Marilee Eveleth, Director,
Office of Fieldwork

Email: Marilee.Eveleth@nau.edu or
NAUStudentTeaching@nau.edu

Main Phone: 928-523-7246

Phone: 928-523-7427

Fax: 928-523-7449

- **University of Arizona**

Sara Knepper

Director, Academic Advising

Phone: 520-621-7865

Email: sme@email.arizona.edu

- **Northcentral University/Rio Salado College**

Paulina Ngo

Field Experience Coordinator

Email: student.teaching@riosalado.edu

Phone: 480-517-8414.

ADE Certification Unit 6-8-2017



Student Loan Relief Voluntary Benefit

ISLoan Solutions, an advisory company, has helped nonprofit employees nationwide lower student loan payments by **95%**, and reduce student loan balances through tax-free loan forgiveness by an average of **\$59,500** with the Public Service Loan Forgiveness program.

If you have federal student loans and would like to:

- **Reduce** your student loan debt - no cap in forgiveness amount
- **Immediately** lower monthly student loan payment
- **Receive** a personalized 10-year plan outlining your savings
- **Significantly** lower your cost to earn additional degrees

Visit - <https://aacss-graham.myisls.com/register>

Enter registration code **GRAHAM**

Register & schedule today! Find out if this program makes sense for you.

If you have federal student loans and would like to:


- **Reduce** your student loan debt - no cap in forgiveness amount
- **Immediately** lower monthly student loan payment
- **Receive** a personalized 10-year plan outlining your savings
- **Significantly** lower your cost to earn additional degrees

How it works:

- Meet with a student loan advisor to discuss your situation & goals
- They will educate you & deliver a savings plan at no cost

More Money for What Matters

“Before working with ISLoan Solutions, my monthly student loan payment was almost twice my house payment. Now, I am paying \$144 month and will have my student loan debt behind me by the time I’m 44; that makes me feel really

 **ISLOAN SOLUTIONS** • Hire them to implement plan, & fees will apply, or pursue it on your own

ISLoan Solutions

Critical Thinking

Eastern Arizona Science Initiative

Environment Technology

Answer Energy Biology Astronomy

Life Long Learning Explanation Variables Learning Career

Analyze Observations Fun

Chart Graph Matter Data Life Earth Ecology Standard Control

Science **EASI** Solar System Teaching

Students Hypothesis Computers Math Engineering

Senses Inquiry

State Board of Education Delays A-F Letter Grades

Source: ASBA Connect 8.31.17

The State Board of Education voted Monday to delay the issuance of A-F Letter grades until at least October 9. The board had originally intended to set cut scores and release preliminary letter grades by the end of August, with a public release in mid-September. However, the board requested additional information from the Accountability Advisory Group and ADE prior to setting final cut scores. The revised timeline is as follows:

- ♦ Sept. 5—SBE Study Session on A-F, ADE validates potential cut score models
- ♦ Sept. 22—SBE Study Session A-F, to evaluate results of ADE modeling, select preliminary A-F cut scores
- ♦ Sept. 25—SBE regular September meeting, final cut scores set, schools receive preliminary letter grades
- ♦ Oct. 9—Letter grades public release for SY2016-2017

The board deemed this delay necessary in order to further evaluate how different cut scores will effect the grouping of schools in certain performance levels. The board raised some concern with the weight given to students making different levels of growth, and how high school graduation rate effects the outcome for high schools. The Accountability Advisory Group made some recommendations regarding adjusting the weights, which the board asked ADE to model for its meeting on the 5th. The board is not considering adding additional criteria or indicators to the model, but adjusting the weighting used to award points for academic growth.

ASBA will be attending these meetings and providing updates following each.



Spelling Bee Information

Timeline: August 22 to October 16, 2017: Scripps Early Bird Enrollment

* School fee \$151

* Home school enrollment fee: \$105

October 17, 2017 through December 15, 2017: Scripps Regular Enrollment

* School fee: \$226

* Home school enrollment fee: \$180

Graham County Spelling Bee Wednesday February 21, 2018

Arizona State Spelling Bee: Saturday, March 24, 2018 (tentative; awaiting final confirmation)

Scripps National Spelling Bee will be held in Washington, D.C. in late May or early June 2018

Get Started! Download the 2018 Spelling Bee instructions <http://azedfoundation.org/aef/wp-content/uploads/2017/08/Instructions-2018-1.pdf>

United Way of Graham and Greenlee Counties

Education Grant Opportunities

Goal Statement:

The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.

Objectives:

Improving school readiness for every child

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

Supporting efforts to ensure every student reads at grade level - especially by third grade

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

Increasing student access to quality transitional programs

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

Supporting community and school district efforts with teacher retention and recruitment

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches

The United Way will partner with schools and teachers to implement innovative approaches to help address 21st Century challenges.

Partnerships:

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

Apply Now!

Visit the United Way website at www.uwggc.com

Click on "How to Apply"

Applications will be reviewed each month except during December.

For assistance with your grant, contact Paulette LeBlanc

pleblanc@aznex.net



Request a free CPR in Schools Educational Kit

For schools outside of Pima and Maricopa Counties

Beginning July 1, 2019, Arizona Senate Bill 1137 will require high school districts and charter schools to train their students in hands-only CPR.

The American Heart Association and a local foundation have generously offered to supply a limited number of Arizona high schools with CPR in School Training Kits valued at \$650 each. This gift is available now and will ship on a “first respond, first shipped” basis. If you accept the kits, there is no cost obligation and all they ask is that you provide the American Heart Association with a total number of students that have been trained.

PLEASE FILL OUT THE FORM FOUND HERE:

<http://files.constantcontact.com/d4ff2b0e001/53a320b0-a314-4416-9751-fca6bdfc2884.pdf>

AND EMAIL IT TO MIKE.DEITCH@HEART.ORG ASAP. If you have questions about the program, please email Mike Deitch at the above email address.





A New Twist On Classics



Modern fairy tales to share with parents and students.

Watch modern re-tellings of old stories and fairy tales with your students! Send your students home with this collection that includes "guided viewing" videos for parents to talk about the concepts in the videos with their children. [Discover the Collection](#)



Raising Readers: Preparing Preschoolers for Success
Grades: PreK-K | Hours:15

Learn how to build the foundation for reading, writing, and future academic success today! [Enroll Now](#)



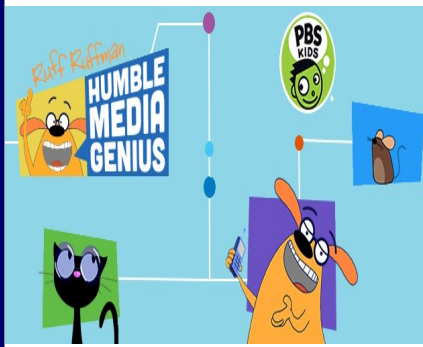
Project Aware
Grades: 13+

We know parents often look to schools and teachers for help and tools to keep their children safe online. This collection is designed for parents, grandparents, and other caregivers to help them understand the complex world of social media and online safety. [Explore Collection](#)



How Do Different Social Media Platforms Affect Your Mood?
Grades: 6-12

This video will help your students understand the serious effect that social media can have on our mood by exploring the science behind the ways different social media platforms may affect their brains. [Explore More](#)



Featured Story

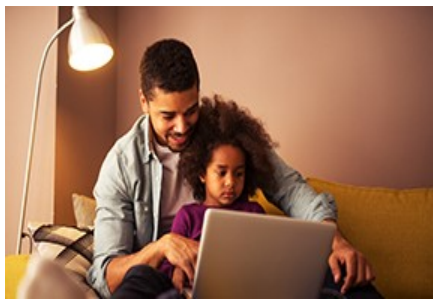
Cultivating a Digital Citizen

Exploring and understanding the ups and downs of technology! Helping your students cultivate their digital citizenship footprint can be tricky. That's why we've created this engaging collection of *Ruff Ruffman* videos to help address topics including texting, sharing photographs online, conducting searches, and finding the appropriate balance of technology and media use in everyday life. [Discover the Collection](#)



Splash & Bubbles: Marine Biology & Social Emotional Learning for Your Classroom

Whether learning about migration, adaptation for survival or just weird and wacky sleeping habits, the ocean has a lot to offer teachers and their students. [Read the Blog](#)



REACH: Digital Citizenship Grades: PreK-1

What is a digital citizen? Help your students and their parents understand what it means to be a good digital citizen and steps they can take to be safe online. [Explore More](#)



Urban Habitat Grades: 3-12

There is plenty of nature in the city - you just have to look around you. Think about nature in a new way with this video + garden activity guide. [Discover More](#)



Tides Grades: 9-12

Visiting the beach this summer? Tides at the beach are a subtle but inexorable force that have literally shaped most objects in the universe. Watch this video and you'll never look at tides the same way again! [Discover More](#)

Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning | P O Box 875302 | Tempe, AZ 85287-5302 |

cathy.davis@asu.edu | 480-965-5361 * fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

Mountain Magic: Identifying the Basic Physical Characteristics of Mountains

Description: In this lesson, students learn about mountains and mountain ranges as distinct landforms with the related geographical vocabulary.

Author: Judy Phillips

Grade Range: 1-2

Duration: 2 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

[Student example](#)

Materials to Assist Teachers and English Language Learners:

[Teacher Instructions with ELL adaptations](#)

[Vocabulary Cards](#)

New lesson!

Urquhart Castle: Learning about a Castle and Its Workers

Description: Students are becoming familiar with the roles played by different kinds of workers during the primary grades — policeman, mailman, postal worker, etc. But what about the roles played in the years past? This lesson will have students learning the roles of the people living in the castle or its surrounding area. The students will also gain knowledge of how location can benefit human activities.

Author: Gale Ekiss and Carol Warren

Grade Range: 3-4

Duration: 1-2 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

[Urquhart Castle PowerPoint](#)

[Map: The Location of Loch Ness in Scotland and The United Kingdom](#)

[Map: Urquhart Castle](#)

Other materials that may be useful:

[YouTube: PBS Castle by David Macaulay](#) (about an hour)

CASTLE combines colorful animation with live-action documentary sequences to tell the story of a 13th-century Welsh castle. Author David Macaulay, who wrote and illustrated the best-selling book of the same title, leads viewers on a castle tour, explaining its cultural and sociological significance and its architectural design. Detailed animation dramatizes the building of the castle and portrays the lifestyle of the early inhabitants.

[Castle by David Macaulay \(review by Goodreads\)](#) Check your local library for a copy.

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cathy.davis@asu.edu | 480-965-5361 * fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

To start the new school year, basic map reading lessons for two different grade levels.

Reminder: There are over 200 maps you can download from the AzGA map group at <http://geoalliance.asu.edu/maps>

and we have over 330 geography lessons at <http://geoalliance.asu.edu> Look for the green lesson tabs on the RH side of the screen.

TOADS: An Introduction to Map Reading

Description: In this lesson, students will learn the 5 basic elements for creating and reading a map. In the lesson for older students, students will learn the 9 basic elements for a map (DOGSTAILS).

Author: Gale Ekiss

Grade Range: 2-3

Duration: 1 class period

[Teacher Instructions](#) [Student Worksheets, Assessments, and Answer Keys](#) [TOADS arrows](#)

Materials to Assist Teachers and English Language Learners:

[Teacher Instructions with ELL Adaptations](#)

[Student Worksheets and Assessments for ELL Lesson](#)

[Vocabulary Cards](#)

[Audio-Visual Presentation of this Lesson](#)

DOGSTAILS: An Introduction to Map Reading

Description: In this lesson, students will learn 9 essential elements for interpreting and creating maps.

Author: Gale Ekiss and Mary Ann Polve

Grade Range: 6-8

Duration: 1 class period

[Teacher Instructions](#) [Student Worksheets, Assessments, and Answer Keys](#)

[PowerPoint Presentation](#) [Audio-Visual Presentation of this Lesson](#)

New lesson!

The Voyage of the MS St. Louis: The Refugees No Country Wanted

Description: In this lesson, students will read primary and secondary sources, calculate distance, and locate places on a map to discover the history of MS St. Louis, a ship of Jewish refugee passengers that no country would accept. This lesson is designed to make students aware of an extraordinary event in history that has relevant connections today. This lesson includes strategies for teaching diverse learners.

Author: Mary McBride **Grade Range:** 8 **Duration:** 3 class periods

[Teacher Instructions](#) [Student Worksheets, Assessments, and Answer Keys](#)

[Student Sample of Option 2 Assessment](#) [Map World \(Atlantic Centered\)](#)

Materials to Assist Teachers and English Language Learners:

[Vocabulary Cards](#) [Vocabulary Test & Answer Key](#)

MARCH 2 SUCCESS



COLLEGE SUCCESS STARTS HERE

March 2 Success (M2S) is a free, no obligation, interactive, online, self-paced academic program designed to improve student performance on standardized tests, college admissions tests (SAT, ACT), while enhancing student math, science, English and STEM (Science, Technology, Engineering, and Math) skills.

To have a strong future, the U.S. Army provides all its employees with a large selection of educational programs and benefits. Now the Army is extending that commitment to young adults still in school. March 2 Success is available 24 hours a day, 7 days a week so students or educators can log on at times that are convenient for them. March 2 Success is free. There is no obligation.

www.march2success **THE COURSE**

Students will have the ability to select part or all sections of the courses offered within March2Success. These sections include (with brief highlights):

- ◇ High school math and verbal skills – High school flashcard decks (15 vocabulary & grammar, 10 math)
- ◇ High school science hub (earth science, biology chemistry, physics)
- ◇ High school preparation (study skills, language arts, math, science)
- ◇ STEM (Science, Technology, Engineering and Math)
- ◇ College Readiness Online Course (advanced level courses) — College readiness flashcard decks (15 vocabulary & grammar, 10 math)
- ◇ College planning tips – admissions, financial aid, college success information
- ◇ Student Planning Guide
- ◇ ACT program (7 timed practice tests)
- ◇ SAT program (7 timed practice tests)
- ◇ SAT/ACT flashcard decks (20 vocabulary & grammar, 5 math)
- ◇ Zero hour threat (video game to raise SAT/ACT scores)

For Educators, Parents, or Mentors:

The March 2 Success website includes a feature allowing a monitor to track students' progress that includes grouping students to simplify management.

Who can use the site?

This site is for everyone over the age of 13. Sign onto www.march2success.com to register and to view course demonstrations. Spanish Program Overview Available.

Developed by the Army for you!

Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning | P O Box 875302 | Tempe, AZ 85287-5302 |

cathy.davis@asu.edu | 480-965-5361 * fax 480-965-8313 <http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>
976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

Professional Development

State level -- Registration open now!

Arizona Geographic Alliance (AzGA)

September 16 – GeoConference 2017 (Saturday and no cost thanks to generous support from APS)
Scottsdale Community College, 9000 E Chaparral Rd,
Scottsdale, AZ

<http://geoalliance.asu.edu/node/962>

National Council for Economic Education

2017 Annual Conference

October 6-7, 2017 | Brooklyn, NY

<http://councilforeconed.org/events/cee-national-conference/>

Arizona Council for the Social Studies (ACSS)

October 21, 2017 - Annual Conference (Saturday)
Camelback HS, Phoenix

<http://acssaz.org/conference/>

Submit a proposal here:

<http://events.r2o.constantcontact.com/register/event?oeidk=a07edwul62d5135fco2&llr=mwireqcab>

13th Annual EarthFest Educators Night

<https://www.arizonaforward.org/events/50/>

EarthFest Educators Night showcases environmental education resources to teachers (K-12) on Tuesday, October 24, 2017 at The Phoenix Zoo. Save the Date coming soon!

April 19-21, 2018

<http://www.nche.net/conference> **National Council for History Education (NCHE)**

2017 NCHE National Conference – San Antonio, TX

National Geographic Educator Community - on line PD online opportunities, events, training, and other resources. [Link to join the National Geographic Educator Community](#)

Arizona English Teachers Association (AETA)

Saturday, September 23, 2017

Chandler-Gilbert Community College, Chandler

<http://www.aetaconnect.org/conferences.html>

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Arizona Science Teachers Association (ASTA)

October 28, 2017 (Saturday)

Casteel HS, Queen Creek

<https://www.azsta.org/conferences>

Arizona Department of Education

To join the ADE K-12 mailing list go here:

<http://www.azed.gov/standards-practices/academic-standards/join-the-k-12-academic-standards-mailing-list/>

Also reachable from this page: Content Area Resources, Instructional Support, Webinars, Standards.



The Safford City-Graham County Library offers amazing resources for teachers and students at no cost!

Library Cards

Residents of Graham and Greenlee county are eligible for a free library card. Children under 18 must have a parent's or legal guardian's permission to get a library card.

Library Tours and ScienceCity Field Trips

Library tours are available for classes with at least 2 weeks' notice. For more information, write to Leanne McElroy at lmcelroy@saffordaz.gov. A limited number of hands-on ScienceCity field trips are available to K-6th classes visiting the library. For more information, write to Lesley Talley at ltalley@saffordaz.gov.

Online Tutoring

Live, online tutoring for students in kindergarten through college is available daily from 2pm till midnight through Tutor.com on the library's website. Tutor.com is free to all students in Graham and Greenlee counties thanks to support from the Safford Library, the Greenlee County Library District and the United Way of Graham County.

Online Classes - Universal Class

Over 500 free online classes are available to library card holders. Courses include computer skills and teacher related courses for CEU credit. Remember, the classes are free ONLY if accessed through the library's website.

Language Learning - Mango Languages

User-friendly language learning is available for over 70 languages through Mango Languages. It includes 11 ESL options for those who are learning English. Remember, the classes are free ONLY if accessed through the library's website.

Academic Databases

Information-packed online databases from Gale and World Book Encyclopedia are available for elementary through high-school age children. With vetted information, no pop-up ads and clear citations, they offer a great research tool for students.

Tumblebooks, eBooks and downloadable audiobooks

Digital versions of many popular books for young children through teens are available through the library website. Tumblebooks targets younger children with colorful picture books and simple chapter books. Our eBook and downloadable audiobook collections include titles for tweens and teens.

Dolly Parton's Imagination Library

Thanks to funding from Arizona First Things First, all children in Graham and Greenlee counties are eligible to receive free books mailed to their home from birth until their 5th birthday. These high- quality books are theirs to keep and build their own home library.

Books, DVDs and Audiobooks

With approximately 45,000 items on the shelves, the library is sure to have something for you or your students. From picture books and children's audiobooks to nonfiction books and DVDs, we have great resources to support you in the classroom.

For more information or for a teacher tour/training, call 432-4165 or email the Library Director Leanne McElroy at lmcelroy@saffordaz.gov.

Call for Teaching Artists

AZ Creative Aging Teaching Artist Institute

The Arizona Commission on the Arts is seeking up to 10 professional teaching artists who have a serious, committed interest in working with older adults in community and care settings. These teaching artists will form the participant cohort for the seven-month AZ Creative Aging Teaching Artist Institute.

The Teaching Artist Institute is a comprehensive training program that will introduce teaching artists to the variety of settings, programs, and partners that make up the creative aging field, and provide skills-building activities for participants to attain the specialized knowledge needed to work successfully with older adults. The Institute is centered around the philosophies of person-centered care, a process-based approach, and cultural responsiveness.

Call for Teaching Artists

Application Deadline: Thursday, September 14, 2017

The Call for Teaching Artists provides additional information about the Teaching Artist Institute and detailed instructions for how to apply.

Please thoroughly review the grant guidelines above before beginning your application.

[Click here to learn more](#)

The call for applications is open to all teaching artists residing in Arizona and working in any arts discipline, including craft, folk, and traditional art. Prior experience working with older adult populations is not a requirement.

About AZ Creative Aging

Generously supported by Virginia G. Piper Charitable Trust, AZ Creative Aging is a three-year initiative of the Arizona Commission on the Arts which aims to embed creative aging knowledge and best practices in the community, build an infrastructure for high-quality arts and aging programs, and enhance quality of life for older Arizonans.

Register Your School for Arizona Poetry Out Loud

Registration is now open for 2018 Arizona Poetry Out Loud. Teachers who would like to participate register their schools for the program. Once registered, each participating teacher/school site receives a toolkit, which includes a program guide to help teach recitation and performance and a DVD and companion guide for learning recitation--free of charge.

Poetry Out Loud is a poetry recitation contest for high school students that begins in classrooms across the country and culminates with the Poetry Out Loud National Finals in Washington, DC, where champions from every state, Washington, DC, the US Virgin Islands, and Puerto Rico compete for a total of \$50,000 in scholarships and school stipends, including a \$20,000 college scholarship for the Poetry Out Loud National Champion.

[Click here to learn more](#)



Interest form for **Science News** in High Schools 2017-2018

Through the generosity of sponsors of the International Science and Engineering Fair, a free science publication, *Science News* is being made available to 4,000 high schools. Please see the link below to fill out an "interest form" and get your high school on the list for possible distribution of this publication.

<https://societyforscience.tfaforms.net/45>

Graham County Food Safety Training

Online courses now available!

Graham County now offers web-based training to provide "anytime, anywhere" access to high-quality, cost-effective Food Safety training.

Courses Include:

*Food Safety for food handlers

*Food Manager certification

*HACCP Plan Development and Implementation

Log-on to: <http://grahamcounty.vls01.com/>

Contact: Graham County Health Dept. 928-428-0110



**RAISING SUPERHEROES
IN YOUR SCHOOL**
SCHOOL ASSEMBLY OR SPECIFIC GRADES

OUR GOAL:
**TEACH STUDENTS THE DIFFERENCE BETWEEN
VICTIMS, VILLAINS, AND HEROES.**
THEN HELP THEM DISCOVER THE HERO WITHIN!

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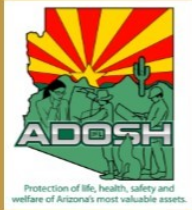
SUPERHEROHANDBOOK@GMAIL.COM **435-216-6779**

CLASSROOM CURRICULUM NOW AVAILABLE!

TEACHERS CAN USE TOPICS IN ADDITION TO THEIR LESSONS, OR AS A STAND ALONE LESSON.

Arizona Division of Occupational Safety and Health presents

Safety and Health Management Systems



Held at the
Graham County General Services
Assembly Room
921 Thatcher Blvd.
Safford, AZ 85546

September 27th

8:00 a.m. –12:00



Jenny Mandeville
ADOSH Training Officer

Learn about the five components of an effective safety and health management program, incorporating these six learning objectives:

- Prevent workplace injuries and illnesses
- Improve compliance with laws and regulations
- Reduce costs
- Engage workers
- Enhance their social responsibility goals
- Increase productivity and enhance overall business operations

To enroll contact
Cindy Norris-Blake at:
Human Resources Director
928-792-5002 Direct #
928-428-5951 Fax #

Arizona Governor Doug Ducey visits Graham County



Left: Lance ite, Safford High School CTE educator and Governor Doug Ducey.

Right: Governor Ducey visits Kindergarteners at Lafe Nelson School.

From the:

ARIZONA

Auditor General

Our office has received information that some Arizona school districts were recently targeted as part of a purchasing scheme involving fraudulent purchase orders. In one case, a vendor not on the district's vendor list called the district prior to shipping \$50,000 of laptop computers because they were suspicious of the purchase order. The fraudulent purchase order contained the district's logo, address, business manager's name, and a forged signature. However, the purchase order's format and numbering did not match the district's purchase orders and the ship to address was not a district location. In this case, the district was able to prevent the fraudulent order from being filled by the vendor. The District reported the fraud to the police and notified their vendors that they should contact the district if a purchase order appears to be suspicious.

Please take a moment to remind yourself, and others at your district, of the following ways that you can help detect and prevent similar fraudulent transactions from occurring.

Alert employees of the possibility of a similar scheme occurring at your district.

Ensure employees are trained in the proper procedures for payment processing as outlined in the USFR and always compare prices, terms, and quantities on vendor invoices with receiving reports and purchase orders prior to making any payments.

Consider contacting vendors or posting a notice on the district's website so that they can be on the look-out for any suspicious and potentially fraudulent purchase orders.

If you have any questions, please contact our Office at asd@azauditor.gov or (602) 553-0333.

Sincerely,

Arizona Auditor General's Office

Grant Funding Alerts *It's never too early to start working on a grant!*

Name: Freeport-McMoRan STEM Innovation Grants

Who: K—12 Teachers, school administrators or parent volunteers/PTA officials

Amount: Up to \$5,000

Deadline: March 15 each year (window: Dec. 1—March 15)

http://www.freeportinmycommunity.com/schools/stem-grant

Name: Freeport-McMoRan Mini-Grants for Education

Who: Teachers, school administrators or parent volunteers/PTA officials

Amount: \$100-\$500

Deadline: October 1, 2017 (window: May 1—Oct.1)

Link: **http://www.freeportinmycommunity.com/schools/mini-grants**

DonorsChoose.org Makes It Simple to Help Classrooms

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need. Public school teachers from every corner of America post classroom project requests on this site.

Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank from the students. If you're a teacher looking for support for a classroom project, just go to Donors Choose.org and start your own account. The

Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to DonorsChoose.org. Donors need to enter the code JUMPSTART to have their donation matched.

Through the Arizona Substance Abuse Block Grant, the Governor's Office of Youth, Faith and Family (GOYFF) will focus on bringing deeper and more impactful substance use prevention and early intervention services to youth throughout the state directly through their high schools.

GOYFF will make funding available directly to high schools through a competitive Request for Grant Application process. Be sure to log into <https://procure.az.gov/bsol>

It's Never Too Early to Work on Your Grant!

Disney Be Inspired Grants

Deadline: September 30

The Walt Disney Company, through Youth Service America (YSA), will award \$500 grants this fall to young changemakers who are working with organizations to create a brighter tomorrow. It gives kids the opportunity to turn their creative ideas into projects that make communities healthier, greener and stronger. We encourage you to invite a young changemaker, aged 5-18, to apply for this opportunity. www.YSA.org/BeInspired

Lowe's Charitable and Educational Foundation Toolbox for Education Grants

Deadline: September 26, 2017

www.toolboxforeducation.com/

Captain Planet Foundation Grants

Deadline: September 30, 2017

www.captainplanetfoundation.org/apply-for-grants/

Kids in Need Foundation

Www.kinf.org/grants/

Target Field Trip Grants

Deadline: Oct. 1, 2017

corporate.target.com/corporate-responsibility/grants/field-trip-grants

Awesome Foundation

www.awesomefoundation.org/

Ongoing—monthly grants

What does that mean?

Arizona Educational Acronyms

A

AAC- Arizona Administrative Code

AACO – Arizona Association of Counties

AACSS - Arizona Association of County School Superintendents

AAG- Accountability Advisory Group

AASBO – Arizona Association of School Business Officials

ABIL - Arizona Bridge to Independent Living

ADA - Americans with Disabilities Act

ADD - Attention Deficit Disorder

ADE - Arizona Department of Education

ADE/ESS - ADE Exceptional Student Services

ADE/PINS - ADE Parent Information Network Specialists

ADEQ- Arizona Department of Environmental Quality

ADHD - Attention Deficit with Hyperactivity Disorder

ADHS - Arizona Department of Health Services

ADL - Activities of Daily Living

ADM- Average Daily Membership

AEA – Arizona Education Association

AESA – Association of Education Service Agencies

AFR – Annual Financial Report

AG- Auditor General or Attorney General

AGO – Attorney General Opinion

Alt. AAG-Alternative (Education), Accountability Advisory Group

AOC – Administrative Office of the Courts (of the Arizona Supreme Court)

APE - Adaptive Physical Education